Worksheet: Headline vs Reality — Evaluating News Credibility

Objective: Learn to critically assess news headlines and underlying articles for credibility and bias.

1. True/False Quiz

For each statement below, circle True (T) or False (F) and then explain your choice in one sentence.

1. **T** / **F**: "All-caps headlines always mean the story is fake."

Explanation: _____

1. T / F: "A well-known news outlet never publishes clickbait."

Explanation: _____

1. **T** / **F**: "If a headline has no author listed, the story is less trustworthy."

Explanation: ______

1. T / F: "Sensational language (e.g., 'SHOCKING!') is a sign of potential bias or manipulation."

Explanation: _____

2. Source Checklist

Below are two sample articles. Use the checklist to rate each article on a scale of 1 (low) to 5 (high).

1. Author expertise provided 2. Publication date included 3. Cited sources or links 4. Domain (e.gedu, .gov) 5. Balanced language	Criteria	Rating (1–5) for Article A	Rating (1–5) for Article B
3. Cited sources or links 4. Domain (e.gedu, .gov)	1. Author expertise provided		
4. Domain (e.gedu, .gov)	2. Publication date included		
	3. Cited sources or links		
5. Balanced language	4. Domain (e.gedu, .gov)		
	5. Balanced language		

Overall Trust Level: - Article A: _ / 25 - Article B: _ / 25

3. Headline Redesign

Below are sensational headlines. Rewrite each one to be clear, accurate, and neutral, without changing the main point.

1. "You Won't Believe What This Mayor Did Last Night!"

2. Your Version:	
3. "Doctors Hate This Simple Trick to Lose Weight FAST!"	
4. Your Version:	
5. "BREAKING: Celebrity X's Shocking Confession Rocks V	Vorld!"
6. Your Version:	
7. "This One Weird Fact Will Change How You See History	/! "
8. Your Version:	
4. Reflection	
In a few sentences, answer the questions below:	
Why is it important to look beyond the headline before	e sharing a story?
• How can you use the skills from this worksheet to hel misinformation?	p friends and family avoid
Instructions for Teachers/Facilitators: - Provide two contrasting Section 2 Allow 20–30 minutes for students to complete Discuss answers as a class, focusing on how small wording cha	

Feel free to customize examples to current events or local news stories.